



# bucksnewuni

Faculty of Society & Health

## **Introduction to Enabling Learning and Mentoring**

### **Course Information**

#### Brief description of the course

This inter-professional module of learning is designed to provide students with the essential knowledge, understanding, skills and values to effectively enable and assess learners in the workplace. Students will be expected to take on at least partial responsibility for a learner in the workplace as part of the course.

#### Course content

- The inter-professional and organisational context of practice-based learning
- Integration of values, power issues, anti-discriminatory and anti-oppressive practice
- Involvement of communities, users of services and carers in the learning process
- The key elements of adult learning theories
- Analysis of the learning environment
- Best practice in organising, managing and creating learning opportunities
- Learning, teaching and supervision models and methods
- Principles and practice in fair, structured and effective feedback and assessment
- Managing difficult issues
- Reflective practice and professional development

#### Course structure

Teaching will be provided through four days of inter-active seminars and workshops, supplemented by a further day for preparation for and the carrying out of a direct observation and a practice tutorial provided by an experienced practice educator.

## Course Programme

The length of the module is 15 weeks (starting in February 09)

Time: 9.30 – 5.30

(3.30 – 5.30 - students in community development-tutorial time)

### Attendance Dates:

#### **Induction Day at High Wycombe Campus**

<b>Week</b>	<b>Topic</b>
<b>1</b>	<b>AM. Introduction to the Module. Learning together and professional roles PM. The mentorship role. Establishing relationships. Power and values</b>
<b>2</b>	<b>AM. Adult learning theory and learning styles. PM. The learning environment and tools for audit</b>
<b>3</b>	<b>AM. Learning Contracts PM Planning and delivering learning. Formal and informal teaching plans.</b>
<b>4</b>	<b>AM Reflective mentoring. PM Assessing students in the workplace.</b>
<b>5-15</b>	<b>Work based learning.</b>

### Assessment

Assessment is based on a combination of an analysis of the workplace as a learning environment (week 4), practice based evidence and an evaluative essay (week 15). This will test both the students underpinning knowledge and understanding of the principles of educating and assessing and their ability to apply these in practice.